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Education is a field sometimes beset by theories-of-the-day and with easy panaceas that overpromise the degree

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Encyclopedia of Educational Theory and Philosophy Adolescent Development
Contributors: Hunter Gehlbach Edited by: D. C. Phillips Book Title: Encyclopedia of Educational Theory and Philosophy Chapter Title: "Adolescent Development" Pub. Date: 2014 Access Date: December 11, 2015 Publishing Company: SAGE Publications, Inc. City: Thousand Oaks,

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This theory made a pervasive impact on educational theory and curriculum between 1890 and 1920, and traces of the theory can be found decades later. This entry briefly traces the rise and fall of the theory of recapitulation, describes some of the ways in which the theory was applied to curriculum design, and identifies some of its long-term ...

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Encyclopedia of Educational Philosophy and Theory ...

In: Peters M.A. (eds) Encyclopedia of Educational Philosophy and Theory.

Educational Theory | SpringerLink

Learning Theory. The development of learning theory. General approaches. Phenomena-centered theories. Current work in traditional areas. BIBLIOGRAPHY. Since its emergence as a relatively distinct topic, learning theory has played a central role in psychology.

Learning Theory | Encyclopedia.com

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Cognitivism has given rise to many evidence based education theories, including cognitive load theory, schema theory and dual coding theory as well as being the basis for retrieval practice. In cognitivism theory, learning occurs when the student reorganises information, either by finding new explanations or adapting old ones.

15 Learning Theories In Education (A Complete Summary)

Philosophy of education, philosophical reflection on the nature, aims, and problems of education. The philosophy of education is Janus-faced, looking both inward to the parent discipline of philosophy and outward to educational practice. (In this respect it is like other areas of "applied" philosophy, such as the philosophy of law, the philosophy of science, and the philosophy of medicine ...

Philosophy of education | History, Problems, Issues ...

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Pedagogy, study of teaching methods, including the aims of education and the ways in which such goals may be achieved. The field relies heavily on educational psychology, which encompasses scientific theories of learning, and to some extent on the philosophy of education, which considers the aims and value of education from a philosophical perspective.

pedagogy | Methods, Theories, & Facts | Britannica

LEARNING THEORY: A HISTORY Even before psychology became an experimental science in the 1890s, learning was an important part of it. But there came a time in the 1910s when psychologists started to become fascinated by learning concepts and learning theories. The 1930s and 1940s are sometimes called the golden age of learning theory; that was when learning was the heart and soul of psychology.

Learning Theory: A History |

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The Oxford Handbook of Philosophy of Education (Siegel 2009) contains a similarly broad range of articles on (among other things) the epistemic and moral aims of education, liberal education and its imminent demise, thinking and reasoning, fallibilism and fallibility, indoctrination, authenticity, the development of rationality, Socratic teaching, educating the imagination, caring and empathy in moral education, the limits of moral education, the cultivation of character, values education ...

Philosophy of Education (Stanford Encyclopedia of Philosophy)

Attribution theory is concerned with the perceived causes of success and failure. It is one of the most prominent theories of motivation in the field of education research. The starting point for the theory is an outcome perceived as a success or failure and the search to determine why that outcome occurred.

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Ability and effort are among the most prominent perceived causes of success and failure.

Attribution Theories - Oxford Research Encyclopedia of ...

In the context of educational leadership, the application of contingency and situational theory underlines the importance of analyzing the current situation and the variables that affect the organization's framework so that a manager can be effective. Whichever education system we are referring to, it is virtually meaningless to study leadership styles without recognizing the significance of ...

Contingency and Situational Approaches to Educational ...

Indigenous education; Indigenous morality; Seven teachings. This entry explores how moral and character education programming in primary and secondary education has begun to recognize, affirm, and adduce

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indigenous knowledge and traditions and its potential contributions to curricula.

Moral Landscape of Indigenous Knowledge in Learning ...

The sociology of education is the study of how public institutions and individual experiences affect education and its outcomes. It is mostly concerned with the public schooling systems of modern industrial societies, including the expansion of higher, further, adult, and continuing education.. Education is seen as a fundamentally optimistic human endeavour characterised by aspirations for ...

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